| C | Credibility | The ability to **believe** this source is **reliable**  
|   |            | - Who is the author? What are his/her credentials? Education? Experience?  
|   |            | - Does this draw on primary or secondary evidence?  
|   |            | - How is evidence cited? Reference list?  
|   |            | - How varied and deep is the research base?  
|   |            | - What research methodology was employed?  
|   |            | - Quality control (e.g. peer review)?  
|   |            | - How close is the link between claim and evidence?  
|   |            | - Can you check the evidence easily?  
|   |            | - Does the source contain relevant, expected fact?  
|   |            | - Can we find contradictions?  
|   |            | - Does the work avoid generalisations?  
|   |            | - When was it written?  
|   |            | - How up-to-date is the information? |
| U | Utility | **How useful** is this source for your inquiry?  
|   |            | - Which sub-questions does the information help answer?  
|   |            | - How user-friendly is the source?  
|   |            | - How difficult is the language?  
|   |            | - Does it contain useful graphics (maps? Timelines? Graphs? Statistics?)  
|   |            | - Does it contain primary extracts?  
|   |            | - Does it contain a useful reading or reference list?  
|   |            | - How many pages are relevant?  
|   |            | - When would you use this (early for background or late to ‘fill gaps’)? |
| P | Perspectives | **What perspective** is represented in the source?  
|   |            | - Is this emotive or neutral in tone?  
|   |            | - Are multiple views considered in the same way?  
|   |            | - Is this representative? (of whom?)  
|   |            | - What is the bias?  
|   |            | - How moderate or extreme are the views?  
|   |            | - Affiliations?  
|   |            | - What is the point of view?  
|   |            | - What is the purpose or agenda?  
|   |            | - How much is factual reporting?  
|   |            | - How much is evaluation and decision making?  
|   |            | - How would the time of production affect selection or evaluation of information?  
|   |            | - What gaps in information are evident? |